

Frayer Model

Purpose: To promote concept mastery, vocabulary development and/or student thinking.

Description: Using the Frayer Model, students will activate their prior knowledge of a topic, organize knowledge into categories, and apply their new knowledge to the compartmentalized structure.

Procedure:

1. Brainstorm a list of ideas related to your topic.
2. Have students read a selection or participate in an activity related to your topic.
3. Pass out a blank copy of the Frayer Model.
4. Using their brainstormed words and new knowledge of a topic, students will group their words into one of four categories: Essential Characteristics, Non-essential Characteristics, Examples, and Non-examples.
5. Have students add additional words to the Frayer Model until all four categories are substantially represented.

Hint: Once students have learned how to utilize the Frayer Model for understanding topics in depth, the model can be used as a form of assessment or even at the beginning of a lesson as a brainstorming activity.

Buehl, D. (2001). Classroom strategies for interactive learning. Newark, DE: International Reading Association